



Interventions That Work: A Comprehensive Intervention Model for Increasing Literacy Achievement

Presenter: Linda Dorn

About the Presenter:

Linda Dorn is a Professor of Reading Education at the University of Arkansas at Little Rock where she is Director of the Center for Literacy. She has over 30 years experience in education. She has worked with school districts across the United States, and has collaborated with state departments on comprehensive literacy initiatives. In 1993, she developed the Comprehensive Intervention Model, which is currently implemented in over 200 schools and 7 universities. She has presented at over 300 conferences, including keynote addresses and featured sessions at international, national, and state conferences. Her publications include: 5 books, 4 book chapters, 10 media publications, and 11 journal articles. Dr. Dorn has received several awards, including the 2010 Most Powerful Woman in Arkansas Education award and the University Faculty Excellence Award for her research and scholarly activity. She is Past President of the Board of Directors for the Reading Recovery Council of North America. In this role, she is a strong advocate for teachers and children, and she has met with Washington groups to support federal initiatives that impact teacher education and student learning. At the state level, Dr. Dorn has testified to legislative and state agencies on literacy instruction, and her work has been influential in shaping educational initiatives in the state.



Description:

Interventions that Work: A Comprehensive Intervention Model for increasing Literacy Achievement

This all day session will provide an opportunity for educators to learn about the Comprehensive Intervention Model used in many schools and districts across the country. With professional learning at its core, the model integrates research on effective interventions, alignment of classroom and supplemental programs, a portfolio of interventions for struggling readers, and a decision-making framework for selecting interventions and monitoring student progress. The afternoon session will focus on the Comprehension Focus Group intervention with details for implementing the intervention across classroom, supplemental, and special education settings. There will be opportunity for small group discussions and Q& A, as well. This session is appropriate for teachers and administrators, K-6.

Date: October 14, 2011; 8:30 AM—3:00 PM; **Location:** LaSure's Banquet Hall, 3125 S Washburn Street, Oshkosh

Audience: Reading Specialists, Grade K-6 classroom teachers, special education teachers literacy coaches, administrators;

Cost: Includes continental breakfast, lunch, and materials. CESA 6 Title II-A ESEA School Districts \$145; All other school districts \$195 per person.

CESA 6 Consortium ESEA Title II-A School Districts: Berlin, Dodgeand, Erin, Fond du Lac, Freedom, Friess Lake, Green Lake, Hartford #1, Horicon, Hustisford, Kaukauna, Kewaskum, Kimberly, Lomira, Manawa, Markesan, Mayville, Neosho, North Fond du Lac, Oakfield, Omro, Oshkosh, Richfield, Ripon, Rosendale-Brandon, Rubicon, Shiocton, Slinger, Waupun, West Bend, Weyauwega-Fremont, Winneconne.

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Linda Dorn—Interventions That Work: A Comprehensive Intervention Model for Increasing Literacy Achievement

Registration Deadline: September 14, 2011

October 14, 2011; LaSure's Banquet Hall, Oshkosh

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